



**UNIVERSIDADE FEDERAL DA BAHIA UNIVERSIDADE
ESTADUAL DE FEIRA DE SANTANA**

PROGRAMA DE PÓS-GRADUAÇÃO EM ENSINO, FILOSOFIA E HISTÓRIA
DAS CIÊNCIAS

Faculdade de Educação – UFBA

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Disciplina: PPGEFHC000002 -Academic Writing: teoria e prática

Créditos: 02 – 34 horas

Objetivos:

Analisar as varias formas de escritura científica; discutir criticamente sobre a relação entre pesquisa e publicação; e desenvolver as habilidades do estudante para a produção acadêmica internacional.

Ementa:

The contemporary arena of academic publishing in social and human sciences is characterized by the flourishing of publication media and the quantification of knowledge-representation (IF, H-index, etc.). Especially for early-stage researchers, this implies an increasing demand for “groundbreaking” contributions to the “literature”, an ill-defined semantic field, bounded by reduced heterogeneity in the development of new ideas and a within rigidity of field by “border controllers” (rejection rate, etc.). The idea that publishers are only market-oriented and that they are not willing to receive really innovative ideas or interdisciplinary works is another myth that is contributing to keep the concept of “literature” as a very conservative tool of academic policies. The aim of the course is to scaffold students in developing really “out-of-the-box” ideas, writing skilfully and finding the fitting publications channels. The course will mix theory and practice of academic writing at international level. The activities are articulated in lectures (15 hours), seminars with international researchers to talk about their writing experience (3 hours), practical writing exercises aimed at producing an article as product of the course (student independent work 16 hours).

Bibliografia (utilizada e recomendada):

Marlow, M. A. (2014). Writing scientific articles like a native English speaker: top ten tips for Portuguese speakers. *Clinics*, 69(3), 153-157.

Budd, A., Dinkel, H., Corpas, M., Fuller, J. C., Rubinat, L., Devos, D. P., ... & Sharan, M. (2015). Ten simple rules for organizing an unconference. *PLoS computational biology*, 11(1), e1003905.